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THE HIGH SCHOOL JOURNAL

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EDITORIAL COMMENT

In the busy opening season do not forget to renew your subscription to THE HIGH SCHOOL JOURNAL.

THE HIGH SCHOOL JOURNAL is eager to publish from month to month items of interest concerning education in North Carolina. Principals and teachers are requested to send in such items as have interest and value. We are also anxious to receive articles dealing with various phases of high school work, which have merit and deserve publication among the teachers of the state.

Subscription Price Advanced

IT is needless for us to say we regret the necessity which compels us to advance the subscription price of THE HIGH SCHOOL JOURNAL from \$1.00 to \$1.50. The continued increase in the cost of paper and printing forces us to ask our subscribers to share a part, but only a part, of the greatly increased cost of production. This step has been under consideration for some time, but action has been deferred until now in the hope that conditions in the printing world would so improve as to make an advance in price unnecessary. There seems to be no likelihood of lower cost for the present, and we are obliged therefore to take the step herewith announced. The new rate will go into effect November 1st.

Accredited Schools

FORMS for the annual reports required of schools accredited by the Association of Colleges and Secondary Schools of the Southern States will be sent out early in October to all schools now on the accredited list, and to such other schools as wish to apply for accredited relations. Any school not already associated that wishes to make application for such

recognition may secure the application blanks by writing to the chairman of the State Committee on Accredited Schools, or to the Secretary of the Commission, Dr. Harry Clark, the University of Tennessee, Knoxville. When the forms are received, the matter of making application or rendering the report should be given prompt attention by every principal desiring to have his school accredited. The reports should, of course, be sent directly to the Chairman of the State Committee, and not to the Secretary of the Commission, as all reports and applications have to be passed upon by the State Committee before being referred to the Commission. In this connection it may be well to remind schools that the Commission feels no compunction of conscience whatsoever in dropping a school from the list that does not render its annual report promptly when the report is called for.

The University School of Public Welfare

OF special interest to North Carolina School men and women is the opening at the University of North Carolina of the new School of Public Welfare. In this school the Trustees of the University have taken another step toward increasing and perfecting their programs of service to the people of the State. In conformity with the ideals of the Extension Bureau the School of Public Welfare will take a step forward in harmonizing welfare services and in giving technical training for social work and community leadership. In this step the University gives professional recognition to the training for public leadership and social work and joins hands with the official departments of the State in working out the problems of developing the human resources of North Carolina.

Teachers and administrative officers will be interested in the courses of instruction in the several aspects of sociology, social technology, community organization, family welfare, child welfare, and others in which the scheme of instruction and project work tends to center about the following heads: Society, the State and Institutions; The Community; the Individual and the Family, Industry; Organization and Administration; and field work. The ideals of the School provide for the development of services in instruction, in training for social work, in social or community engineering, and in research and publication of its findings.